

## Avon Public Schools: District Plan 2018-2021

<b><i>Mission</i></b>		
To educate all students to be lifelong learners and responsible citizens in a global society.		
<b><i>Vision</i></b>		
The Avon Public Schools is committed to excellence in teaching and learning and is a source of pride in the community. We respect and appreciate individual differences. We utilize a variety of teaching strategies to meet the diverse needs of our students and foster an atmosphere of intellectual pursuit. All students will graduate from the Avon Public schools with the skills necessary to be lifelong learner and productive and responsible citizens in a global society.		
<b><i>Core Values</i></b>		
<ul style="list-style-type: none"> <li>● All students are capable of learning.</li> <li>● Students have different learning needs and styles.</li> <li>● All students are entitled to an excellent education.</li> <li>● All members of the school community should be held to the highest performance standards.</li> <li>● Education should be a shared responsibility among students, family, school, and community.</li> <li>● All students should be responsible for their actions.</li> <li>● Diversity enriches our lives.</li> <li>● Students and staff have a right to a safe, healthy, and well maintained learning environment.</li> <li>● Technology is an effective instructional tool.</li> <li>● Understanding and positioning to compete in a global society is critical.</li> </ul>		
<b><i>Theory of Action</i></b>		
<p>If we.....</p> <p style="padding-left: 40px;">strengthen curriculum and instruction establish safe and secure schools improve school and community culture</p> <p style="padding-left: 40px;">Then students will.....</p> <p style="padding-left: 40px;">be lifelong learners and responsible citizens.</p>		
<b><i>Strategic Objectives and Initiatives</i></b>		
<b>1. Curriculum and Instruction</b>	<b>2. Safe and Secure Schools</b>	<b>3. School and Community Culture</b>
To develop a comprehensive PK-12 standards based curriculum.	Update capital plan to reflect school security.	Increase and improve communication and collaboration within the school district.
Develop teacher leader positions to monitor curriculum development.	Review, revise, and communicate crisis plans and procedures.	Increase and improve communication and collaboration with families and community partners.
Research-based tiered instruction at all levels	Investigate and implement social emotional tiered supports for students.	
Students will engage in critical thinking, analysis and application of new knowledge.		

## *Outcomes*

1. Curriculum and Instruction
  - a. Develop a comprehensive PK-12 standards based curriculum by the end 2021 school year.
  - b. Develop teacher leadership positions to monitor curriculum development by December 1, 2018.
    - i. Incorporate positions into 2019-2020 budget.
    - ii. Positions will include on-going data analysis to consistently revise and update curriculum.
  - c. RTI process and forms will be implemented by the end of the 2018-2019 school year.
    - i. Interventions will be put in place by 2021.
  - d. Provide professional development in critical thinking, analysis, and application of new knowledge by the end of 2020.
    - i. Utilize actual MCAS/MAP data and examples
2. Safe and Secure Schools
  - a. Update capital plan to reflect school security by the end of the 2018-2019 school year.
  - b. Review, revise, and communicate crisis plans and procedures by the end of the 2018-2019 school year.
  - c. Investigate and implement social emotional tiered supports for students.
    - i. Focus group for social-emotional supports beginning in Fall 2018.
    - ii. Implementation will be complete by June of 2021.
3. School and Community Culture
  - a. Designate building and district-wide personnel to monitor the website and social media accounts by fall of 2018.
  - b. Work with local cable network to increase awareness about announcements, upcoming events, etc. in fall of 2018.
  - c. Utilize common planning time to increase collaboration on lesson planning and instruction; monitor through shared CPT notes by end of 2021.
  - d. Administrators will set up monthly meetings with non-professional status teachers, quarterly meetings with professional status teachers in fall of 2018.