## **Roles of School-Based RtI Support Members**

#### **CORE MEMBERS:**

#### **Classroom Teacher**

- Keep ongoing progress monitoring data
- Attend RtI meetings with appropriate forms and data
- Implement interventions designed by RtI Team for students in Tier 2
- Deliver interventions with fidelity
- Consistently log intervention progress
- Contact parents when students need Tier 2 intervention

# Principal/Assistant Principal

- Facilitate and support the implementation of RtI in your building
- Schedule and attend RtI meetings
- Conduct classroom walk-throughs to monitor fidelity
- Provide, support, and coordinate needed professional development
- Coordinate needed schedule modifications in order to support interventions

## **Reading Specialist**

- Attend RtI meetings
- Coach classroom teachers in implementation of interventions, progress monitoring, and differentiated instruction
- Model interventions and differentiated instruction for classroom teachers
- Implement interventions for some Tier 2 and Tier 3 students
- Collect and monitor grade level and school wide data

## School Psychologist/School Adjustment Counselor

- Attend RtI meetings
- Maintain log of all students involved in the RtI process
- Coach and model behavior interventions for classroom teacher
- Incorporate RtI data when determining possible special education referral
- Collaborate with and invite any Tier 3 specialists as needed

## **Grade Level Special Educator**

- Attend RtI meetings
- Contribute to intervention plan
- Collaborate with RtI Team

# **ELL Teacher (as needed)**

- Collect and track ELL screening data
- Attend RtI meetings when needed
- Provide ELL interventions in all Tiers
- Consistently log intervention progress

#### Parent/Guardian

- Provide unique information about the student to classroom teacher
- Contact classroom teacher if concerns arise

**TIER 3 Support Providers: (as needed)** 

Behavior Specialist Occupational Therapist Physical Therapist

Speech and Language Pathologist